



# Orange Township Public Schools

**School Self-Assessment for Determining Grades under ABR  
SY20-21**

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# **Pathway** to School Improvement

Collecting data, analysis, results, and implementation



# Statement of Purpose

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- To assess the effectiveness of the harassment, intimidation and bully (H.I.B.) *process* and *implementation* for all schools in the Orange Township School District.

# Core Element #1 and #2

## **Core Element #1: HIB Programs, Approaches & Initiatives**

- The school annually establishes HIB programs, approaches and initiatives.
- The school annually implements and documents HIB programs, approaches or other initiatives.
- The school annually assesses HIB programs, approaches or other initiatives.
- The school's HIB programs, approaches or other initiatives are designed to create school-wide conditions to prevent and address HIB.
- The school safety team (SST) has identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.

## **Core Element #2: Training on the BOE-Approved HIB Policy**

- School employees, contracted service providers and volunteers are provided training on the HIB policy.
- The HIB policy training includes instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.
- The HIB policy was discussed with students, in accordance with the district's process for these discussions.

# Core Element #3 and #4

## Core Element #3: Other Staff Instruction & Training Programs

- Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.
- Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.
- The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.
- The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.
- School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.

## Core Element #4: Curriculum & Instruction on HIB & Related Information & Skills

- The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the Core Curriculum Content Standards.
- The school observed the “Week of Respect,” during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.

# Core Element #5 and #6

## Core Element #5: HIB Personnel

- The principal appointed a school anti-bullying specialist (ABS).
- The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).
- The school safety team (SST) met at least two times per school year.

## Core Element #6: School-Level HIB Incident Reporting Procedure

- The school implemented the district's procedure for reporting HIB that includes all required elements.
- The school implemented the district's procedure for reporting new information on a prior HIB report.

# Core Element #7 and #8

## Core Element #7: HIB Investigation Procedure

- The school followed the BOE-approved policy on HIB investigation procedures, which provides for:
- Notification to parents of alleged offenders and alleged victims in each reported HIB incident.
- Completion of the investigation within 10 school days of the written incident report.
- Preparation of a written report on the findings of each HIB investigation.
- Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.

## Core Element #8: HIB Reporting

- The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.



# Data Results

Examining results and designing corrective action plans





# OPS: School Self-Assessment for Determining Grades under ABR

<u>Core Elements</u>	<u>Core Element # 1</u> (Max 15)	<u>Core Element # 2</u> (Max 9)	<u>Core Element # 3</u> (Max 15)	<u>Core Element # 4</u> (Max 6)	<u>Core Element # 5</u> (Max 9)	<u>Core Element # 6</u> (Max 6)	<u>Core Element # 7</u> (Max 12)	<u>Core Element # 8</u> (Max 6)	<u>TOTAL SCORE</u> (Max 78)
Orange High School	14	8	15	6	8	5	12	6	74
Orange Preparatory Academy	13	9	14	5	9	6	12	6	74
Oakwood Avenue School	13	9	15	6	9	6	12	6	76
Forest Street School	15	9	14	6	9	6	12	6	77
Rosa Parks School	15	8	14	6	9	6	12	6	76
Lincoln Avenue School	13	9	13	6	9	6	12	6	74
Heywood Avenue School	15	9	15	5	8	6	12	6	76
Cleveland Street School	15	8	14	6	9	6	12	6	76
Park Avenue School	15	9	15	6	8	5	11	6	75
Central Elementary School	14	9	15	6	8	6	12	6	76
Orange Early Childhood Center	15	9	15	6	9	6	12	6	78
STEM Innovation Academy of the Oranges	15	9	15	5	9	6	12	6	77

